



KAPITAŁ LUDZKI
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez
Unię Europejską w ramach
Europejskiego Funduszu
Społecznego

UNIA EUROPEJSKA
EUROPEJSKI
FUNDUSZ SPOŁECZNY



| | | | |
|--|-----------------------------|--|---|
| Course title | | ECTS code | |
| Animal movement | | 13.1.1459 | |
| Name of unit administrating study | | | |
| null | | | |
| Studies | | | |
| faculty | field of study | type | first tier studies (BA) |
| Intercollegiate Faculty of Biotechnology UG-MUG | Biotechnology | form | full-time |
| | | specialty | all |
| | | specialization | all |
| Faculty of Biology | Medical Biology | type | first tier studies (BA), second tier studies (MA) |
| | | form | full-time |
| | | specialty | all |
| Faculty of Biology | Biology | specialization | all |
| | | type | first tier studies (BA), second tier studies (MA) |
| | | form | full-time |
| Faculty of Chemistry | Chemistry | specialty | all |
| | | specialization | all |
| | | type | first tier studies (BA) |
| Faculty of Chemistry | Environmental Protection | form | full-time |
| | | specialty | all |
| | | specialization | all |
| Faculty of Economics | Economics | type | first tier studies (BA) |
| | | form | full-time |
| | | specialty | all |
| Faculty of Oceanography and Geography | Geography | specialization | all |
| | | type | first tier studies (BA), second tier studies (MA) |
| | | form | full-time |
| Faculty of Oceanography and Geography | Oceanography | specialty | all |
| | | specialization | all |
| | | type | first tier studies (BA) |
| | | form | full-time |
| | | specialty | all |
| | | specialization | all |
| Teaching staff | | | |
| dr hab. Magdalena Remisiewicz | | | |
| Forms of classes, the realization and number of hours | | ECTS credits | |
| Forms of classes | | 2 | |
| Wykład (to translate) | | Work in contact with the lecturer: | |
| The realization of activities | | Participation in lectures - 15 hours | |
| blended learning, lectures in the classroom | | Writing the exam – 2 hours | |
| Number of hours | | Individual work by the student: | |
| Wykład (to translate): 15 hours | | Preparation for the exam - 8 hours | |
| 2021/2022 summer semester | | | |
| Type of course | | Language of instruction | |
| elective (to translate) | | english | |
| Teaching methods | | Form and method of assessment and basic criteria for evaluation or examination requirements | |
| Lecture with multimedia presentation and discussion | | Final evaluation | |
| | | Egzamin (to translate) | |

Assessment methods

Written assignment with test and open questions

The basic criteria for evaluation

The condition of a student being allowed to take exam is participation in all lectures. Allowed absence is 5 hours of lecture (225 min) in case of justified emergencies, e.g. sickness, hospitalisation, family problems, justified by relevant documents presented to the lecturer. The student can compensate for the absence by reading materials indicated by the lecturer or watching a recording from a lecture, if available.

Completing the course is based on written assignment during the last lecture, marked according to the percent scale (according to „Rules of studying at UG”) with test questions, open questions and sketches to label. The assignment covers the material from lectures. In case of not passing the assignment at the first date, the student can write the assignment of the same kind as the first one more time at the date agreed with the lecturer.

Sposób weryfikacji założonych efektów kształcenia (DO TŁUMACZENIA)

| zakładany efekt kształcenia | Sposób weryfikacji |
|-----------------------------|---|
| | Wiedza |
| | Contribution to discussion. |
| | Writing exam (assignment with test and open questions). |
| | Umiejętności |
| | Writing exam (assignment with test and open questions). |
| | Kompetencje |
| | Contribution to discussion, writing exam (assignment with test and open questions). |

Required courses and introductory requirements**A. Formal requirements**

None

B. Prerequisites

English at level B2

Aims of education

Understanding reasons, mechanisms and adaptations of animals to migrations, as an important element of animal's life cycle in seasonal climates.

Course contents

1. Animal movements – reasons and types.
2. General patterns and rules in animal movements.
3. Altitudinal migrations in water and in mountains.
4. Breeding migrations in different groups of animals.
5. Seasonal migrations vs irruptive and irregular movements.
6. Mechanisms of animal navigation and orientation during migration.
7. Regular patterns and outstanding achievements of migratory animals.
8. Novel techniques in studies of animal movements.

Bibliography of literature**A. Compulsory:**

1. Milner-Gulland, E.J., J.M. Fryxell, Sinclair A.R.E. 2011. Animal Migration: A Synthesis. Oxford University Press.
2. Newton I. 2010. Bird Migration. Harper Collins.

B. Facultative:

1. Dingle H. 1996. Migration: The Biology of Life on the Move. Oxford University Press.
2. Elphick, J. 1995. The atlas of bird migration: tracing the great journeys of the world's birds. Random House.
3. Alerstam, T. 1990. Bird migration. Cambridge University Press.
4. Berthold, P. 2003. Avian migration. Springer.
5. Greenberg, R. and Marra, P.P. (2005) Birds of Two Worlds: The Ecology and Evolution of Migration. Johns Hopkins University Press.
6. Lucas, M.C. and Baras, E. 2001. Migration of freshwater fishes. Blackwell Science.
7. Drake, V.A. and Gatehouse, A. G. 1995. Insect migration: tracking resources through space and time. Cambridge University Press.

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| | Knowledge |
| | A student consistently applies and disseminates the principle of a strict, based on empirical data, interpretation of biological phenomena and processes in research and practical activities |
| | A student has in-depth knowledge of the animal movements. |
| | Skills |
| | A student selects and applies knowledge on animal movements to interpret and conclude on empirical data related to animal movements. |
| | Social competence |
| | A student understands the need to use recognized sources of scientific and popular science information on animal behaviour in order to deepen knowledge. |
| Contact | |
| magdalena.remisiewicz@ug.edu.pl | |