

# Projekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu Społecznego

**UNIA EUROPEJSKA** EUROPEJSKI FUNDUSZ SPOŁECZNY





Uniwersytet Gdański

## Course title

Functional anatomy of the vertebrates

ECTS code 13.1.1454

#### Name of unit administrating study

null Studies

faculty	field of study	type	first tier studies (BA)
Faculty of Biology	Medical Biology	form	full-time
		specialty	all
		specialization	all
Faculty of Biology	Biology	type	first tier studies (BA)
		form	full-time
		specialty	all
		specialization	all
Faculty of Biology	Genetics and	type	first tier studies (BA)
	Experimental Biology	form	full-time
		specialty	all
		specialization	all
Faculty of Biology	Natural Resources	type	first tier studies (BA)
	Conservation	form	full-time
		specialty	all
		specialization	all

#### **Teaching staff**

Forms of classes, the realization and number of hours	ECTS credits
Forms of classes	2
Lecture	Work in contact with the teacher:
The realization of activities	participation in lectures - 15 hours
classroom instruction, online classes	consultations with the lecturerm - 9 hours
Number of hours	exam - 2 hours
Lecture: 15 hours	The individual student work:
Lecture. 15 hours	preparation for the exam - 20 hours
	studying the literature and materials for classes - 4
	hours

#### The academic cycle

### 2022/2023 summer semester

Type of course	Language of instruction
an elective course	polish
Teaching methods	Form and method of assessment and basic criteria for eveluation or examination requirements
- Written assignment with test and open questions	Final evaluation
- multimedia-based lecture	Graded credit
	Assessment methods
	Written assignment with test and open questions
	The basic criteria for evaluation



Sylabusy - Centrum Informatyczne U

The condition of a student being allowed to take exam is participation in all lectures. Allowed absence is 5 hours of lecture (225 min) in case of justified emergencies, e.g. sickness, hospitalisation, family problems, justified by relevant documents presented to the lecturer. The student can compensate for the absence by reading materials indicated by the lecturer or watching a recording from a lecture, if available, Completing the course is based on written assignment during the last lecture, marked according to the percent scale (according to "Rules of studying at UG") with test questions, open questions and sketches to label. The assignment covers the material from lectures. In case of not passing the assignment at the first date, the student can write the assignment of the same kind as the first one more time at the date agreed with the lecturer.

#### Method of verifying required learning outcomes

Assumed effect of teaching	Method of verification
	Knowledge
O_W01	Written credit with test and open questions.
O_W04	Written credit with test and open questions.
	Skills
O_U03	Written credit with test and open questions.
O_U12	Written credit with test and open questions.
	Social competences
O_K08	Written credit with test and open questions.

#### Required courses and introductory requirements

#### A. Formal requirements

Completed basic course in Zoology of Vertebrates.

#### **B.** Prerequisites

None

#### Aims of education

Understanding of the relationship between the structure and the function of systems and organs in vertebrates in the context of their adaptations to environment.

#### **Course contents**

Anatomic adaptations of locomotory apparatus in vertebrates to their environment and life mode. Homology of anatomical elements of motoric apparatus and adaptation of their structure to the function in each. The functional anatomy of support and locomotion: the integument, the axial skeleton, the appendicular skeleton. Homology of anatomical elements of the locomotory apparatus and relation between their structure and function in each division of vertebrates. Oral apparatus and digestive system in vertebrates and their functional adaptation to their feeding habits. Relationship between function and anatomy of the respiratory system with the environment and mode of life in vertebrates, Structure and functional adaptations of the excretory and circulatory systems to the environment and mode of life in vertebrates of different divisions.

#### **Bibliography of literature**

A. Literature required to complete the course:

A.1. Used during lectures:

Liem K. Bemis W, Walker W. F. Grande L. 2001. Functional Anatomy of the Vertebrates: An Evolutionary Perspective. Thomson Brooks/Cole. Kardong K. V. Vertebrates; comparative anatomy, function, evolution. 2005. McGraw-Hill Science/Engineering/Math

Nowakowski J.K., Szulc J., Remisiewicz M. 2014. The further the flight, the longer the wing: relationship between wing length and migratory distance in Old World reed and bush Warblers (Acrocephalidae and Locustellidae). Ornis Fennica 91: 178-186.

A.2. Read by the student:

Liem K. Bemis W, Walker W. F. Grande L. 2001. Functional Anatomy of the Vertebrates: An Evolutionary Perspective. Thomson Brooks/Cole. Kardong K. V. Vertebrates; comparative anatomy, function, evolution. 2005. McGraw-Hill Science/Engineering/Math

Nowakowski J.K., Szulc J., Remisiewicz M. 2014. The further the flight, the longer the wing: relationship between wing length and migratory distance in Old World reed and bush Warblers (Acrocephalidae and Locustellidae). Ornis Fennica 91: 178-186.

#### B. Additional literature:

Singh B. 2016. Veterinary Anatomy Coloring Book, 2nd Edition. Saunders.

Kapit W., Elson L. M. Anatomy Coloring Book. William Morrow and Company.

Rambaumniel. 2020. Veterinary Anatomy Coloring Book: Veterinary Physiology Animals Workbook and Coloring. Rambaumniel Publication.		
The learning outcomes (for the field of study and specialization)	Knowledge	



	<ul> <li>describes the structure and functional relationships at the cellular, tissue, organ and organic levels,</li> <li>presents characteristics, systematics and evolution of the Vertebrates, and describes basic concepts and mechanisms of evolution</li> </ul> Skills
	<ul> <li>- independently searches for and uses available sources of biological information, including electronic resources, and critically analyse them</li> <li>- learns independently, in a targeted manner</li> </ul>
	Social competence
	<ul> <li>systematically updates knowledge in the field of evolution and anatomy of the Vertebrates and knows its practical application</li> </ul>
Contact	
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