


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
 EUROPEJSKI
 FUNDUSZ SPOŁECZNY


Course title		ECTS code	
Population ecology		not defined	
Name of unit administrating study			
null			
Studies			
faculty	field of study	type	first tier studies (BA), second tier studies (MA)
Faculty of Biology	Medical Biology	form	full-time
		specialty	all
		specialization	all
Faculty of Biology	Biology	type	first tier studies (BA), second tier studies (MA)
		form	full-time
		specialty	all
Faculty of Biology	Genetics and Experimental Biology	specialization	all
		type	first tier studies (BA)
		form	full-time
Faculty of Biology	Genetics and Experimental Biology	specialty	all
		specialization	all
		type	first tier studies (BA)
Faculty of Biology	Natural Resources Conservation	form	full-time
		specialty	all
		specialization	all
Teaching staff			
dr Agnieszka Ożarowska; dr hab. Wojciech Pokora, profesor uczelni			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		2	
Lecture		Estimation of working time:	
The realization of activities		Working in contact with a teacher – 15 hours	
classes outside UG premises, classroom instruction, online classes		Consultations, exam – 10 hours	
Number of hours		The unassisted student work (studying the literature, preparing case studies, presentations) – 25 hours	
Lecture: 15 hours		Total: 50 hours	
The academic cycle			
2022/2023 summer semester			
Type of course		Language of instruction	
an elective course		english	
Teaching methods		Form and method of assessment and basic criteria for evaluation or examination requirements	
Lectures with multimedia presentations		Final evaluation	
Case studies		Examination	
Panel discussion		Assessment methods	
		Written exam; in the case of resit exam – it is oral test	
		The basic criteria for evaluation	
		Assessment criteria or examination requirements:	
		obtaining 51% points on the exam: giving correct answers to more than half of the questions;	
		attendance of at least 85% of lectures	
Method of verifying required learning outcomes			
Required courses and introductory requirements			
A. Formal requirements			
none			

B. Prerequisites English at level B2	
Aims of education <ul style="list-style-type: none"> To introduce students to the scope of ecological studies of plant and animal populations according to the current knowledge To recognize similarities and differences in plant and animal population characteristics To deepen the knowledge of the intraspecific/population ecological interactions in plants and animals To present and discuss the current knowledge on demography and mechanisms regulating the abundance and distribution of individuals within the population To present and discuss issues concerning protection, management and sustainable exploitation of wild plant and animal populations 	
Course contents An overview of the definitions of a population, metapopulation, source/sink populations. Similarities and differences in plant and animal populations. Demography: population size/density, birth rate, death rate, immigration, emigration. Trends in the population size and limiting factors. Distribution of a population. Applied ecology: protection, management and sustainable exploitation of wild plant and animal vertebrate populations. Case studies.	
Bibliography of literature <p>A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu):</p> <p>Krebs C.J. 2011. Ekologia. Eksperymentalna analiza rozmieszczenia i liczebności. PWN, Warszawa.</p> <p>Begon M., Townsend C.R., Harper J.L. 2006. Ecology: from individuals to Ecosystems. 4. Ed. Blackwell.</p> <p>Cain M.L., Bowman W.D., Hacker S.D. 2008. Ecology. Sinauer. Sunderland,</p> <p>Falińska K. 1990. Osobnik, populacja, fitocenoza. PWN, Warszawa.</p> <p>Begon M., Mortimer M., Thompson D.J. 1999. Ekologia populacji. Studium porównawcze roślin i zwierząt. PWN. Warszawa.</p> <p>Rockwood L.L. 2006. Introduction to population ecology. Blackwell Publishing. Malden.</p> <p>Newton I. 3-013. Pied populations. Harper Collins. London.</p> <p>Literatura uzupełniająca</p> <p>Van Gils J. A., Lisovski S., Lok T., Meissner W., Ożarowska A., de Fouw J., Rakhimberdiev E., Soloviev M. Y., Piersma T., Klaassen M. 2016. Body shrinkage due to Arctic warming reduces red knot fitness in tropical wintering range. Science 352 (6287): 819-821; doi: 10.1126/science.aad6351.</p>	
The learning outcomes (for the field of study and specialization)	Knowledge <ul style="list-style-type: none"> - explains the factors and mechanisms influencing the size/density of plant and animal populations (O_W05), - recognizes the dynamic development of population ecology and indicates its relationships with other biological disciplines (O_W09), - understands the relationship between fundamental population processes and the principles of sustainable use of wild plant and animal populations (O_W14)
	Skills <ul style="list-style-type: none"> - selects, applies and critically confronts biological information from various sources, including internet, concerning population ecology and draws reasonable conclusions on this basis (O_U03), - draws correct conclusions based on the analysis and synthesis of data from various sources on population ecology and demographic factors (O_U07), - speaks English at Level B2, using specialist vocabulary in population ecology in scientific discussion (O_U10, O_U13)
	Social competence <ul style="list-style-type: none"> - recognizes the limitations of own knowledge of population ecology and understands the need for continuous learning and development (O_K01), - systematically updates the knowledge of population ecology and knows its practical applications (O_K08),
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